Knowing More About IT in Primary Schools Final Report

小學奇趣IT識多啲 最終報告

Part A: Particulars of the Applicant School

甲部:申請學校資料

1.	School Name 學校名稱:	e:	(English) (英文)	(Sar	mple) Hon	g Ko	ng Primary Sch	nool	
			(Chinese) (中文)	(範2	本)香港小	學			
2.	School Code 學校編號:	:	555555		3. School 學校类		· / \lucu		
4.	Principal: 「 校長:	Мr	(Englis (Surna (英文 (姓氏	me)	Chan		(First name) (名字)	Tai Ma	n
			(Chine (option (中文	se) al)	陳大文				
5.	Telephone Number: 電話號碼:		22222222			6.	Fax Number 傳真號碼:	222222	22
7.]	「eacher-in- charge: 負責教師:	Mr	(Englis (Surna (英文 (姓氏 (Chines (option	me))) se)	Lee		(First name) (名字)	Tai Fu	
8.	Post:		(中文 (可選 PSM)	李大富				
9.	職位: Telephone Number: 電話號碼:	333	333333	Nui	Mobile mber: 是電話號		N	. Fax umber: 真號	2222222
	Email Addres 電郵地址: Corresponder	nce		•	x@xxx.edi	u.hk	11 統		
	聯絡雷郵地	it:							

Part B:Annual Report 乙部:年度報告

編號 Title: (English): Drone Coding Course 名稱 (英文)	Title: (English): 名稱 (英文) 無人機編程課程 (Chinese): (中文) Description (Please describe in details what and how the activity was 活動說明 (請詳細說明活動的舉辦過程) 課程引領學生探索程式設計與無人機飛行的創新結合。透過實際操作無人機,智適用編程工具,將程式碼轉化為控制指令,指揮無人機完成多樣任務與飛行動運用編程工具,將程式碼轉化為控制指令,指揮無人機完成多樣任務與飛行動工動。 Total Activity Hours: 20 總活動時數 Activity Venue: 學校活動室 活動地點: Overall Assessment in the Intended Outcomes: 預期成果的整體評估 「Fully achieved 完全達成 (>85% to 100%) 日本理学 Activity Achieved 部分達成 (>50% to 85%) 日本理学 Achievement)	Fitle: (English): Drone Coding Course 名稱 (英文)		umber: 1
(Chinese):	(Chinese):	(Chinese):	Title:	(English).
Description (Please describe in details what and how the activity was co 活動說明 (請詳細說明活動的舉辦過程) 課程引領學生探索程式設計與無人機飛行的創新結合。透過實際操作無人機,學習運用編程工具,將程式碼轉化為控制指令,指揮無人機完成多樣任務與飛行動 Activity Period: From (mmm/yyyy) 由(月/年): 03/07/2023 預計活動日期: To (mmm/yyyy) 到(月/年): 28/08/2023 Total Activity Hours: 20 總活動時數 Activity Venue: 學校活動室 活動地點 Overall Assessment in the Intended Outcomes: 預期成果的整體評估 ☑ Fully achieved 完全達成 (>85% to 100%) □ Largely achieved 大部分達成 (>50% to 85%) □ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)	Description (Please describe in details what and how the activity was 活動說明 (請詳細說明活動的舉辦過程) 課程引領學生探索程式設計與無人機飛行的創新結合。透過實際操作無人機,聲運用編程工具,將程式碼轉化為控制指令,指揮無人機完成多樣任務與飛行動計活動日期: To (mmm/yyyy) 到 (月/年): 03/07/2023 預計活動日期: To (mmm/yyyy) 到 (月/年): 28/08/2023 Total Activity Hours: 20 總活動時數 Activity Venue: 學校活動室 活動地點 Overall Assessment in the Intended Outcomes: 預期成果的整體評估 ☑ Fully achieved 完全達成 (>85% to 100%) □ Largely achieved 計分達成 (>50% to 85%) □ Partially achieved 部分達成 (>15% to 50%) □ Partially achieved 部分達成 (0 to 15% achievement)	Description (Please describe in details what and how the activity was co 活動說明 (請詳細說明活動的舉辦過程) 課程引領學生探索程式設計與無人機飛行的創新結合。透過實際操作無人機,學習運用編程工具,將程式碼轉化為控制指令,指揮無人機完成多樣任務與飛行動預計活動日期: To (mmm/yyyy) 到 (月/年): 28/08/2023 Total Activity Hours: 20 總活動時數 Activity Venue: 學校活動室 活動地點 Overall Assessment in the Intended Outcomes: 預期成果的整體評估 ② Fully achieved 完全達成 (>85% to 100%) □ Largely achieved 部分達成 (>15% to 50%) □ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)	— 117	無人機編程課程 (Chinese):
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□ Failed to achieve 未能達成 (0 to 15% achievement)	□ Failed to achieve 未能達成 (0 to 15% achievement)	□ Failed to achieve 未能達成 (0 to 15% achievement)	預計活 Total A 總活動 Activit 活動地 Overal 預期成	動日期:To (mmm/yyyy) 到(月/年): 28/08/2023 Activity Hours: 20 時數 y Venue: 學校活動室 點 I Assessment in the Intended Outcomes: 果的整體評估
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Number of P 參與學生人隻					
ジベチエハタ Organising S 組織學校					
Class Level 級別	Number of Students 學生數目				
P1 /J\—	20				
P2 /ʃ\二	20				
P3 小三	0				
P4 小四	0				
P5 小五	0				
P6 小六	0				
Total 總數	40				
如果沒有出席記錄,請說明原因 □ Proposed activities have not been held 建議的活動尚未舉行 □ Others 其他(please specify 請列明:					
Other School	s (if any):		建議的活動尚未舉行 		
Other School 其他學校(如	s (if any):	训明:	建議的活動尚未舉行 s Level of Students 學生班級級別		
Other School 其他學校(如	s (if any): 百)	训明:			
Other School 其他學校(如	s (if any): 百)	U明: Clas □ P1 □ Otl	s Level of Students 學生班級級別 □ P2 □ P3 □ P4 □ P5 □ P6 hers (please specify :		
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Other School 其他學校(如 Number of S Major Respo	s (if any):]有) Students 學生人數 nsibilities of Each P 活動的各方主要責任	Clase P1 □ Otl □ No arty Invalon 主辦方er 共同	s Level of Students 學生班級級別 □ P2 □ P3 □ P4 □ P5 □ P6 hers (please specify: ot available volved in Organising the IT Activition 中學校 主辦方		

(j) Deliverables: 成果

Type 類型	Records of Activities - Photos
Deliverable 成果	學生的邏輯思維與問題解決能力提升,增加團隊合作與表達能力,科技素養與未來技能奠定基礎。
Description 描述	透過將任務拆解為具體步驟(例如:規劃飛行路線、設定起降指令),學生能系統化地訓練邏輯組織與序列思考能力。
Shareable URL(s) 可分享的連結	https://sample/url

	Please ask the participating students to fill in the online questionnaire for the
	activity to provide feedback. The online questionnaire generator is available
	our website 請要求參與的學生填寫活動的網上問卷,以提供反饋。您可以在
	我們的網站上找到網上問卷生成器(<u>https://www.it-lab.gov.hk/en/survey.php</u>).
	☑ The online questionnaire has been completed. 網上問卷已完成
	□ The online questionnaire has NOT yet been completed. 網上問卷尚未完成
	If the online questionnaire has not yet been completed, please provide justification(
	and the plan for completion. 如果網上問卷尚未完成,請提供理由和完成計劃
I	
	Changes Details 更改詳情
	Please provide reason(s) and justification(s) below if the details of the above activi
	(i.e. technology theme, activity content, activity type, mode of delivery, deliverable
	Please input N/A if not applicable 如果上述活動的詳情(即技術主題、活動內
	Please input N/A if not applicable 如果上述活動的詳情(即技術主題、活動內容、活動類型、交付方式、成果等)與原申請和已批准的變更不同,請在下
	Please input N/A if not applicable 如果上述活動的詳情(即技術主題、活動內
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	Please input N/A if not applicable 如果上述活動的詳情(即技術主題、活動內容、活動類型、交付方式、成果等)與原申請和已批准的變更不同,請在下
	Please input N/A if not applicable 如果上述活動的詳情(即技術主題、活動內容、活動類型、交付方式、成果等)與原申請和已批准的變更不同,請在下
	Please input N/A if not applicable 如果上述活動的詳情(即技術主題、活動內容、活動類型、交付方式、成果等)與原申請和已批准的變更不同,請在下
	etc.) are different from those in the original application and approved changes Please input N/A if not applicable 如果上述活動的詳情(即技術主題、活動內容、活動類型、交付方式、成果等)與原申請和已批准的變更不同,請在下面提供原因和理由。如果不適用,請輸入不適用:
	Please input N/A if not applicable 如果上述活動的詳情(即技術主題、活動內容、活動類型、交付方式、成果等)與原申請和已批准的變更不同,請在了

☑ N/A 不適用

Notes 備註:

- Copies of attendance list should be submitted to the DPO only upon request.
 參加名單副本應提交給數字政策辦公室進行核對。如果參與學生人數少於計劃人數,請提供理由
- Please note that the DPO may request the organising school to share their experience and/or the activity materials among the school community when an appropriate opportunity arises.

請注意,當適當時,數字政策辦公室可能要求組織學校在學校社區中分享他們的經驗和/或活動材料

活動說明 (請詳細說明活動的舉辦過程) 課程將在每節課中結合理論與實際操作進行教學,旨在培養學生對物聯網的興趣,	Title: (English): loT Coding Course 名稱 (英文)	Title: (English): loT Coding Course 名稱 (英文)	Title: (English): IoT Coding Course 名稱 (英文)		
(Chinese): 物聯網編程班 (中文) Description (Please describe in details what and how the activity was cond活動説明 (請詳細説明活動的舉辦過程) 課程將在每節課中結合理論與實際操作進行教學,旨在培養學生對物聯網的興趣,沒他們在物聯網及編程方面的基礎概念與實際應用能力,使其能夠運用物聯網技術日常問題。 Activity Period: From (mmm/yyyy) 面 (月/年): 02/07/2024 預計活動日期: To (mmm/yyyy) 到 (月/年): 29/08/2024 Total Activity Hours: 12 總活動時數 Activity Venue: 學校電腦室 活動地點 Overall Assessment in the Intended Outcomes: 預期成果的整體評估 「Fully achieved 完全達成 (>85% to 100%) 「Largely achieved 大部分達成 (>50% to 85%) 「Partially achieved 部分達成 (>15% to 50%) 「Failed to achieve 未能達成 (0 to 15% achievement)	(Chinese):物聯網編程班 (中文) Description (Please describe in details what and how the activity was cond 活動説明 (請詳細説明活動的舉辦過程) 課程將在每節課中結合理論與實際操作進行教學,旨在培養學生對物聯網的興趣,登 他們在物聯網及編程方面的基礎概念與實際應用能力,使其能夠運用物聯網技術組 日常問題。 Activity Period: From (mmm/yyyy)	(Chinese):物聯網編程班 (中文) Description (Please describe in details what and how the activity was cond活動説明 (請詳細説明活動的舉辦過程) 課程將在每節課中結合理論與實際操作進行教學,旨在培養學生對物聯網的興趣,或他們在物聯網及編程方面的基礎概念與實際應用能力,使其能夠運用物聯網技術館日常問題。 Activity Period: From (mmm/yyyy) 由 (月/年): 02/07/2024 預計活動日期: To (mmm/yyyy) 到 (月/年): 29/08/2024 Total Activity Hours: 12 總活動時數 Activity Venue: 學校電腦室 活動地點 Overall Assessment in the Intended Outcomes: 預期成果的整體評估 ☑ Fully achieved 完全達成 (>85% to 100%) □ Largely achieved 大部分達成 (>50% to 85%) □ Partially achieved 部分達成 (>50% to 85%) □ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)	(Chinese):物聯網編程班 (中文) Description (Please describe in details what and how the activity was cond 活動說明 (請詳細說明活動的舉辦過程) 課程將在每節課中結合理論與實際操作進行教學,旨在培養學生對物聯網的興趣,發強他們在物聯網及編程方面的基礎概念與實際應用能力,使其能夠運用物聯網技術組工作的問題。 Activity Period: From (mmm/yyyy) 由(月/年): 02/07/2024 預計活動日期: To (mmm/yyyy) 到(月/年): 29/08/2024 Total Activity Hours: 12 總活動時數 Activity Venue: 學校電腦室 活動地點 Overall Assessment in the Intended Outcomes: 預期成果的整體評估 Fully achieved 完全達成 (>85% to 100%) □ Largely achieved 大部分達成 (>50% to 85%) □ Partially achieved 部分達成 (>50% to 85%) □ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)		: (English): IoT Coding Course
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□ Largely achieved 大部分達成 (>50% to 85%) □ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)	□ Largely achieved 大部分達成 (>50% to 85%) □ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)	□ Largely achieved 大部分達成 (>50% to 85%) □ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)	□ Largely achieved 大部分達成 (>50% to 85%) □ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)	Total 總活動 Activ 活動	Activity Hours: <u>12</u> 助時數 ity Venue: <u>學校電腦室</u> 地點
□ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)	□ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)	□ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)	□ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)	Total 總活動 Activ 活動 ^力 Overa	Activity Hours: <u>12</u> 助時數 ity Venue: <u>學校電腦室</u> 地點 all Assessment in the Intended Outcomes:
□ Failed to achieve 未能達成 (0 to 15% achievement)	□ Failed to achieve 未能達成 (0 to 15% achievement)	□ Failed to achieve 未能達成 (0 to 15% achievement)	□ Failed to achieve 未能達成 (0 to 15% achievement)	Total 總活動 Activ 活動力 Overa 預期原 고 Fu	Activity Hours: 12 助時數 ity Venue: 學校電腦室 地點 all Assessment in the Intended Outcomes: 成果的整體評估 illy achieved 完全達成 (>85% to 100%)
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Number of Pa 參與學生人數	rticipating Student 及其級別	is:
Organising Scl 組織學校		
Class Level 級別	Number of Students 學生數目	
P1 /∫\—	0	
P2 /小二	0	
P3 小三	12	
P4 小四	12	
P5 小五	12	
P6 小六	0	
Total 總數	36	
□ Proposed ac □ Others 其他 Other Schools	d(please specify 請歹 (if any):	en held 建議的活動尚未舉行
其他學校(如 ²	月 <i>)</i> udents 學生人數	Class Level of Students 學生班級級別
Number of St	udents 字土八數	□ P1 □ P2 □ P3 □ P4 □ P5 □ P6
		☐ Others (please specify :)
		✓ Not available
參與組織IT活	動的各方主要責任	
Name 名稱 Role	Organising Sch	
角色		er 共同主辦方
	□ Others (ple 其他(請列	ase specify) 明)
Responsibiliti 責任	ies 安排場地、器材	, 並讓學生積極參與。

(j) Deliverables: 成果

PAN.	
Type 類型	Records of Activities - Photos
Deliverable 成果	學生能夠掌握物聯網基礎與編程能力,發展問題解決與邏輯思維,應用科技解決真實情境問題
Description 描述	學會撰寫基礎程式碼,控制設備進行數據收集、遠端操作或自動化任務,在實作中練習除錯與優化,增強面對技術挑戰時的耐心與解決策略。
Shareable URL(s) 可分享的連結	https://sample/url

	Post-Activity Unline Questionnaire for Students 學生網上問卷調查
	Please ask the participating students to fill in the online questionnaire for the
	activity to provide feedback. The online questionnaire generator is available a
	our website 請要求參與的學生填寫活動的網上問卷,以提供反饋。您可以在
	我們的網站上找到網上問卷生成器(https://www.it-lab.gov.hk/en/survey.php).
_	☑ The online questionnaire has been completed. 網上問卷已完成
Γ	□ The online questionnaire has NOT yet been completed. 網上問卷尚未完成
	If the online questionnaire has not yet been completed, please provide justification(s)
	and the plan for completion. 如果網上問卷尚未完成,請提供理由和完成計劃
Γ	and the plan for completion. Advising 12.19 E 1976/01/90 Highly 0.2 Ellydy 1976/1990
	Cl D. 4- 1. 再小学体
	Changes Details 更改詳情
	Please provide reason(s) and justification(s) below if the details of the above activity
	(i.e. technology theme, activity content, activity type, mode of delivery, deliverables,
	etc.) are different from those in the original application and approved changes.
	Please input N/A if not applicable 如果上述活動的詳情(即技術主題、活動內
	容、活動類型、交付方式、成果等)與原申請和已批准的變更不同,請在下
	面提供原因和理由。如果不適用,請輸入不適用:
	L N/A 不適用

☑ N/A 个適用

Notes 備註:

- Copies of attendance list should be submitted to the DPO only upon request. 參加名單副本應提交給數字政策辦公室進行核對。如果參與學生人數少於計劃 人數,請提供理由
- Please note that the DPO may request the organising school to share their experience and/or the activity materials among the school community when an appropriate opportunity arises.
 - 請注意,當適當時,數字政策辦公室可能要求組織學校在學校社區中分享他們 的經驗和/或活動材料

	Item Number: 3
(b)	編號 Title: (English): Artificial Intelligence Beginner Course
(,,,	名稱 (英文)
	(CT):
	(Chinese):人工智能初階班 (中文)
	(十文)
(c)	Description (Please describe in details what and how the activity was conduct
	活動說明(請詳細說明活動的舉辦過程)
	學生將學習人工智能的基礎操作與實際應用,掌握運用AI技術進行數據分析與問題解決的能力。在實踐環節中,他們將親手構建機器人訓練模型,並開展包括語義識別、顏色
	辨識、簡易面部特征分析、聲音處理、物體檢測與圖形識別等多類型的綜合人工智能應
	用任務。
(d)	Activity Period: From (mmm/yyyy) 由(月/年): 01/07/2024
	預計活動日期: To (mmm/yyyy) 到 (月/年): 20/08/2025
()	
(e)	Total Activity Hours: 12
	總活動時數
(e) (f)	總活動時數 Activity Venue:活動室
(f)	總活動時數 Activity Venue: <u>活動室</u> 活動地點
	總活動時數 Activity Venue: 活動室
(f)	總活動時數 Activity Venue: <u>活動室</u> 活動地點 Overall Assessment in the Intended Outcomes:
(f)	總活動時數 Activity Venue: 活動室 活動地點 Overall Assessment in the Intended Outcomes: 預期成果的整體評估 ☑ Fully achieved 完全達成 (>85% to 100%) □ Largely achieved 大部分達成 (>50% to 85%)
(f)	總活動時數 Activity Venue: 活動室 活動地點 Overall Assessment in the Intended Outcomes: 預期成果的整體評估 ☑ Fully achieved 完全達成 (>85% to 100%) □ Largely achieved 大部分達成 (>50% to 85%) □ Partially achieved 部分達成 (>15% to 50%)
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(f)	總活動時數 Activity Venue: 活動室 活動地點 Overall Assessment in the Intended Outcomes: 預期成果的整體評估 ☑ Fully achieved 完全達成 (>85% to 100%) □ Largely achieved 大部分達成 (>50% to 85%) □ Partially achieved 部分達成 (>15% to 50%)
(f)	總活動時數 Activity Venue: 活動室 活動地點 Overall Assessment in the Intended Outcomes: 預期成果的整體評估 ☑ Fully achieved 完全達成 (>85% to 100%) □ Largely achieved 大部分達成 (>50% to 85%) □ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)
(f)	總活動時數 Activity Venue: 活動室 活動地點 Overall Assessment in the Intended Outcomes: 預期成果的整體評估 ☑ Fully achieved 完全達成 (>85% to 100%) □ Largely achieved 大部分達成 (>50% to 85%) □ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)
(f)	總活動時數 Activity Venue: 活動室 活動地點 Overall Assessment in the Intended Outcomes: 預期成果的整體評估 ☑ Fully achieved 完全達成 (>85% to 100%) □ Largely achieved 大部分達成 (>50% to 85%) □ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)
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(f)	總活動時數 Activity Venue: 活動室 活動地點 Overall Assessment in the Intended Outcomes: 預期成果的整體評估 ☑ Fully achieved 完全達成 (>85% to 100%) □ Largely achieved 大部分達成 (>50% to 85%) □ Partially achieved 部分達成 (>15% to 50%) □ Failed to achieve 未能達成 (0 to 15% achievement)

(h) **Number of Participating Students:** 參與學生人數及其級別 **Organising School:** 組織學校 Class Level 級別 Number of Students 學生數目 P1/\— 40 P2 小二 40 **P3** 小= 40 P4 小四 40 P5 小五 40 P6 小六 0 Total 總數 200 Attendance lists 出席記錄: Attendance Lists.pdf Please indicate the reason(s) if **no** attendance records are available: 如果沒有出席記錄,請說明原因 □ Proposed activities have not been held 建議的活動尚未舉行 □ Others 其他(please specify 請列明: Other Schools (if any): 其他學校(如有) Number of Students 學生人數 Class Level of Students 學生班級級別 \square P1 \square P2 \square P3 \square P4 \square P5 \square P6 ☐ Others (please specify : ✓ Not available Major Responsibilities of Each Party Involved in Organising the IT Activities (i) 參與組織IT活動的各方主要責任 Name 名稱 Organising School 主辦學校 ☑ Organiser 主辦方 Role 角色 □ Co-organiser 共同主辦方 ☐ Others (please specify) 其他(請列明) 安排場地、器材,並讓學生積極參與。 Responsibilities 責任

Deliverables : 成果 **(j**)

TD.	Records of Activities - Photos
Type	Necords of Activities - Friotos
類型	
	四条工工包料技工组合的南侧库口、拉芙斯特口外的用码和法外上
Deliverable	理解人工智能核心概念與實際應用,培養數據思維與問題解決能力
成果	
Description	運用AI方法分析和處理數據,嘗試從真實問題出發(如分類圖片、
描述	辨識指令或判斷對象),設計解決方案並驗證效果。
, <u> </u>	
Shareable	https://sample/url
URL(s)	
可分享的連結	

P	ost-Activity Online Questionnaire for Students 學生網上問卷調查
	lease ask the participating students to fill in the online questionnaire for the
a	ctivity to provide feedback. The online questionnaire generator is available a
0	ur website 請要求參與的學生填寫活動的網上問卷,以提供反饋。您可以在
7	我們的網站上找到網上問卷生成器(https://www.it-lab.gov.hk/en/survey.php).
•	The online questionnaire has been completed. 網上問卷已完成
	The online questionnaire has NOT yet been completed. 網上問卷尚未完成
I	the online questionnaire has not yet been completed, please provide justification(s)
	nd the plan for completion. 如果網上問卷尚未完成,請提供理由和完成計劃
	ind the plan for completion. XIX (M) 12 [13] E [14] (V) E/3 (V) E/3 (V) (V) E [14] (V) (V) E [14] (V)
(Changes Details 更改詳情
P	lease provide reason(s) and justification(s) below if the details of the above activity
(1	e. technology theme, activity content, activity type, mode of delivery, deliverables,
e	tc.) are different from those in the original application and approved changes.
	lease input N/A if not applicable 如果上述活動的詳情(即技術主題、活動內
	字、活動類型、交付方式、成果等)與原申請和已批准的變更不同,請在下
	面提供原因和理由。如果不適用,請輸入不適用:
Д	
L	7. 大人 不公本田

☑ N/A 不適用

Notes 備註:

- Copies of attendance list should be submitted to the DPO only upon request.
 參加名單副本應提交給數字政策辦公室進行核對。如果參與學生人數少於計劃人數,請提供理由
- Please note that the DPO may request the organising school to share their experience and/or the activity materials among the school community when an appropriate opportunity arises.
 - 請注意,當適當時,數字政策辦公室可能要求組織學校在學校社區中分享他們的經驗和/或活動材料

II. Other Information 其他資料

Please provide the following information of your school in the school year. 請提供貴校在學年中的以下信息

a) Competitions and Awards (if any) which are related to the conducted activity(ies): 與進行的活動相關的競賽和獎項(如有)

Name of Competition 比賽名稱	•	Drone Pro	gramming	Competition	on		
Type of Competition: 比賽類型	☐ Mobil☐ Digita☐ Datath☐ Innova	e app 手机 l game de non 數據 ative solut s (Please s 請註明)	幾應用程: sign數碼 导拉松 tions/pro	式遊戲設計	☑ Rob†□ Hac□ Pitcl	ing 編碼 otics 機器 kathon 駭 hing 推錄 大方案/原	客大賽
Organiser: 主辦單位		學校					
Description of Compet 比賽描述	tition :	術的興趣 的能力。	,結合創新 參賽者將通 行與動態隨	f思維與實 通過編寫代	、 、碼控制無,	對編程與無 挑戰解決實 人體驗從 ,體驗從 有	【際問題 目主飛行
No. of Student Particip 參與學生人數	pant(s):	P1小一 10	P2/ 小二 10	P3/ 小三	P4小四	P5小五	P6小六
Photos / Videos taken Competition (if any): 競賽的照片/視頻(如		https://sai					

Award (if any): 獎項 (如有)	無人機編程挑戰賽第一名
Name and Class Level of Awarded Student(s) (if any): 獲獎學生的姓名和班級級別 (如有)	陳小明 2A班
Project / Product Title (if any): 項目/產品標題(如有)	English: (英文) Chinese: (中文)
Project / Product Description (if any): 項目/產品描述(如有)	

b) Student Information of School: 學校的學生信息

Total number of students in the	600
school year	
(Primary 1 to Primary 6):	
學年度總學生人數(小一至小六)	
Number of students	276
participated in activities	
supported by the Knowing More	
About IT in Primary Schools:	
參與小學奇趣IT識多啲支援活動	
的學生人數	
Percentage of students	46%
participated in activities	
supported by the Knowing	
More About IT in Primary	
Schools:	
參與小學奇趣IT識多啲支援活動的	
學生人數百分比	

c) Promotion of ICT-related ECA 推廣資訊科技相關課外活動

Has your school arranged any other ICT-related ECA to promote your students' interests in ICT and promote their students' innovative thinking?

您的學校是否安排了其他ICT相關的課外活動來促進學生對ICT的興趣和培養他們的創新思維

Yes	s是(Allow more than one selection(s)可選擇多個選項)
	Funded by "Knowing More About IT in Primary Schools" Programme 由「小學奇趣IT識多啲」計劃資助
	Funded by EDB funding 由教育局資助
	Funded by QEF 由質素保證基金資助
	Funded by other sources of funding 由其他資金來源來資助

回 No 否

III.	11. Comments, if any (e.g. feedback and suggestions for improvement for the				
	programme or the organised activities and way forward) 如有意見(例如對該				
	計劃或組織的活動提供改進的反饋和建議,以及未來的發展方向)				

Part C: Financial Report

丙部:財務報告

I. Income and Expenditure Information

收入和開支資料

Please upload the completed financial report which the template is available at 請上載已填寫完成的財務報告,模板可在以下網址獲取 https://www.it-lab.gov.hk/doc/en/IT-Lab Financial Report template (Eng).xlsx

Know-IT Financial Report template (Eng).xlsx

Part D: Declaration 丁部:聲明及承諾

- (1) I declare that: 我宣告:
- (a) all the information and supporting documents (if any) given in this report are true and correct; 此報告中提供的所有信息和支持文件(如有)均屬真實和正確;
- (b) the School understands that this report will be subject to examination by the DPO and undertakes to make appropriate adjustment in the report based on the result of such examination; 學校明白此報告將接受政府數字政策辦公室的檢查,並承諾會根據檢查結果進行適當的調整;
- (c) the School is fully accountable for the execution and financial control of the programme; 學校對該項目的執行和財務控制負有完全責任;
- (d) the conducted activity in this report is not a replication (i.e. sheer copying without adaptation or new elements) of the those I have been conducting / will conduct using funding from other Government sources; and 此報告中的活動不是我以其他政府資金 進行/將要進行的活動的完全複製(即純粹的複製而沒有適應或新元素);以及
- (e) the School have complied with EDB procurement procedures and in cases of any irregularities found, the School will be required to provide evidence of compliance, such as school audit report. 學校已遵守教育局的採購程序,如發現任何不正常情況,學校將需要提供符合要求的證據,例如學校審計報告。
- (2) The teacher-in-charge has to print the hardcopy and submit the <u>true copy</u> with the signature of the school principal and the school chop to the following address: 負責老師需要將財務報告的紙本副本和年度報告的紙本副本一同列印,並提交<u>真實</u>文本連同學校校長的簽署和學校印章,提交至小學奇趣IT識多啲一站式支援中心。

Knowing More About IT in Primary Schools One-stop Support Centre Digital Policy Office

6/F, North Point Government Offices, 333 Java Road, North Point, Hong Kong [1st Round Final Report for the IT Innovation Lab in Secondary Schools]

香港北角渣華道333號北角政府合署6樓 數字政策辦公室

「小學奇趣IT識多啲計劃2023/24年度報告或最終報告」

Name of School 學校名稱	(Sample) Hong Kong Primary School	
Name of School Principal 校長姓名	Chan Tai Man	School Chop 學校印章
Signature of School Principal 校長簽署		
Date (dd/mm/yyyy) 日期(日/月/年)	28/08/2024	DPO0160EA4S584GK